

Distance Learning at Botelle School

Virtual Parent Meeting
March 30, 2020





Our Values and Beliefs

As we shift to distance learning, these values and beliefs guide our interactions and instruction-

- Positive relationships with staff and peers support learning.
- Meaningful and relevant educational experiences will foster a continuity of learning.
- Each student's learning and wellbeing will be nurtured through daily interaction and feedback.
- Parents, guardians and caregivers are our partners and we collaboration benefits our students.



Hello, IT

**Have you tried
turning it off and on
again?**



Distance Learning Plan

- Teachers, students and families are making adjustments that feel unfamiliar and challenging.
- Patience and flexibility are a necessity.
- Continuous improvements will be made as we develop our capacity for online teaching and learning.

[Botelle's Distance Learning Implementation Plan](#)



Daily Schedule

Intended to be a supportive and flexible structure to develop comfortability and stamina with online learning.

[Botelle's Daily Schedule](#)



Digital Resources

- Google Meet
- Seesaw
- Google Classroom



Google Meet



- Will be used for live lessons (synchronous learning).
- Teachers have capability to start or join meetings, students only have capability to join.
- Teachers schedule meetings in Google Calendar, invite students, and they automatically show up in the students' app. Students just have to click to join. Meetings can repeat every day (ex. Morning meeting will start every day at 9:00)
- Grades 3-6: The meetings can also be added to Google Classroom - see directions [here](#)
- For a quick start guide to using Google Meet, [check this out](#)

Google Classroom

- Will be used for asynchronous learning for grades 3-6. (Students complete work at their own pace and teachers provide feedback.)
- With Classroom, educators can create classes, distribute assignments, grade and send feedback, and see everything in one place.
- Classroom teachers and specialists will set up their own Classrooms. Students will be able to access all of their classes from the Classroom app.
- Two ways to share with students: Stream and Classwork tabs

[Quick start guide](#)

[Training videos](#)





Seesaw

- PreK-2 students will use this tool to share their learning and have a portfolio of their work. This will be their platform for asynchronous learning.
- Classroom teachers and specialists will have their own Seesaw classes.
- Students and teachers will be able to provide feedback to each other. Seesaw is a great tool to promote a community of learners.
- Grades 3-6 [can integrate Seesaw with Google Classroom](#) if they want.



Teachers find or create activities to share with students.



Students take pics, draw, record videos and more to capture learning in a portfolio.



Families see their child's work and leave comments and encouragement.

Seesaw (cont.)

- We are getting a school account. Erin will set up students and classes and generate codes to send home so parents can log them in. Teachers will generate content.
- Kindergarten and Primary have used Seesaw before. PreK and upper grades have not.
- Seesaw has great [Getting Started Guides](#) for all grade levels and specialists. Please check them out!





Q and A

What questions or concerns can we answer or address?

Please contact Mrs. Valentino at her work from home number 860-840-7818

KEEP CALM

There are lots of things outside our control. Let's remember to breathe and focus on what really matters so we can respond constructively.

STAY WISE

Making wise choices helps everyone. Let's choose positive actions that support our wellbeing and help others to do the same.

BE KIND

We're all in this together, even when we're forced apart. Let's stay connected and reach out to help others who may be in need.



WE'RE ALL IN THIS TOGETHER