

ENGLISH LANGUAGE ARTS			
Reading and Comprehending Literature and Informational Texts			
Key Details	1	2	3
Asks and answers questions to understand key details of texts			
Retells texts			
Identifies characters, setting and major events			
Compares and contrasts texts on similar topics			
Craft and Structure	1	2	3
Determines meaning of words and phrases			
Identifies and describes the features and structure of texts			
Understands point of view by identifying who is telling the story			
Foundational Skills	1	2	3
Reads and comprehends grade level texts			
Demonstrates concepts of print			
Demonstrates phonological awareness			
Applies phonics and word analysis skills when decoding			
Reads with sufficient accuracy and fluency to support comprehension			
Reads with stamina, engagement and independence			
Writing Opinion, Informative and Narrative Texts	1	2	3
Writes various text types with clarity and purpose			
Structures texts to produce organized writing			
Uses elaboration and craft techniques to develop writing			
Applies conventions (grammar, capitalization, punctuation & spelling)			
Uses the writing process (planning, drafting, revising, editing) to develop and strengthen writing			
Writes with stamina, engagement and independence			
Speaking & Listening During Collaborative Conversations	1	2	3
Follows agreed-upon rules during conversations			
Expresses ideas clearly			
Builds upon the ideas of others			
Asks & answers questions to clarify & deepen understanding			

SOCIAL STUDIES			
Demonstrates understanding of content and concepts			
Acquires and uses content vocabulary			
Conducts research and gathers information from sources			
SCIENCE			
Demonstrates understanding of content and concepts			
Acquires and uses content vocabulary			
Conducts research and gathers information from sources			

MATHEMATICS			
Mathematical Practices			
Makes sense of problems and perseveres in solving them	1	2	3
Solves problems strategically and precisely			
Communicates thinking and evaluates the reasoning of others			
Operations and Algebraic Thinking			
Represents and solves problems involving addition & subtraction	1	2	3
Understands and applies properties of operations and the relationship between addition and subtraction			
Adds and subtracts within 20			
Works with addition and subtraction equations			
Number and Operations in Base Ten			
Extends a continuing sequence	1	2	3
Understands place value			
Uses place value & properties of operations to add and subtract			
Measurement and Data			
Measures lengths indirectly and by iterating length units	1	2	3
Tells and writes time			
Represents and interprets data			
Geometry			
Reasons with shapes and attributes	1	2	3

ART – Mrs. Rood			
Demonstrates understanding when creating and responding	1	2	3
Demonstrates personal and social skills			
MUSIC – Mrs. Allyn			
Demonstrates understanding when creating & responding	1	2	3
Demonstrates personal and social skills			
PHYSICAL EDUCATION – Ms. Marquis			
Demonstrates grade appropriate motor skills	1	2	3
Displays sportsmanship			
Demonstrates personal and social skills			

PERSONAL and SOCIAL DEVELOPMENT	1	2	3
Demonstrates a positive attitude for learning			
Participates meaningfully during instruction			
Prepares and organizes self, work, and materials			
Accepts and applies feedback to improve work			
Completes quality homework on time			
Works independently			
Works cooperatively with peers			
Perseveres through challenges			
Respects school property and the property of others			
Is kind and respectful toward others			
Demonstrates self-discipline			
Acts responsibly			

MP 1 Comments

MP 2 Comments

MP 3 Comments

Botelle Elementary School

128 Greenwoods Road East
Norfolk, CT 06058



Grade 1 Progress Report 2017-2018

Student:
Teacher:

Attendance	MP1	MP2	MP3	YTD
Days Absent Excused				
Days Absent Unexcused				
Days Tardy				
Days Dismissed Early				

Education is a cooperative venture in which parents and teachers work together to shape the life and improve the future of the child. Neither parents nor teachers can do the job alone. Each must have the support and cooperation of the other. Cooperation is based on clear expectations and communication. This report is just one of the ways that we have of providing you with valuable information about the progress your child is making in school.

ACADEMIC PERFORMANCE KEY

EE = Exceeds Expectation	BE = Below Expectation
ME = Meets Expectation	NA = Not Assessed
AE = Approaches Expectation	* = Modified Curriculum

PERSONAL and SOCIAL DEVELOPMENT KEY

3 = Consistently 2 = Developing 1 = Needs Improvement