

<b>ENGLISH LANGUAGE ARTS</b>			
<b>Reading and Comprehending Literature and Informational Texts</b>			
<b>Key Details</b>	<b>1</b>	<b>2</b>	<b>3</b>
Asks and answers questions to understand key details of texts			
Retells texts including main topics or central message			
Describes how characters respond to major events & problems			
Compares and contrasts two texts on similar topics			
<b>Craft and Structure</b>	<b>1</b>	<b>2</b>	<b>3</b>
Determines meaning of words and phrases			
Identifies and describes the features and structure of texts			
Demonstrates an understanding of point of view			
<b>Foundational Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>
Reads and comprehends grade level texts			
Applies phonics and word analysis skills when decoding			
Reads with sufficient accuracy and fluency to support comprehension			
Reads with stamina, engagement and independence			
<b>Writing Opinion, Informative and Narrative Texts</b>	<b>1</b>	<b>2</b>	<b>3</b>
Writes various text types with clarity and purpose			
Structures texts to produce organized writing			
Uses elaboration and craft techniques to develop writing			
Applies conventions (grammar, capitalization, punctuation & spelling)			
Uses the writing process (planning, drafting, revising, editing) to develop and strengthen writing			
Writes with stamina, engagement and independence			
<b>Speaking &amp; Listening During Collaborative Conversations</b>	<b>1</b>	<b>2</b>	<b>3</b>
Follows agreed-upon rules during conversations			
Expresses ideas clearly			
Builds upon the ideas of others			
Asks & answers questions to clarify & deepen understanding			

<b>SOCIAL STUDIES</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates understanding of content and concepts			
Acquires and uses content vocabulary			
Conducts research and gathers information from sources			

<b>SCIENCE</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates understanding of content and concepts			
Acquires and uses content vocabulary			
Conducts research and gathers information from sources			

<b>MATHEMATICS</b>			
<b>Mathematical Practices</b>	<b>1</b>	<b>2</b>	<b>3</b>
Makes sense of problems and perseveres in solving them			
Solves problems strategically and precisely			
Communicates thinking and evaluates the reasoning of others			
<b>Operations and Algebraic Thinking</b>	<b>1</b>	<b>2</b>	<b>3</b>
Represents & solves problems involving addition & subtraction			
Adds and subtracts within 20			
Works with equal groups of objects to gain foundations for multiplication			
<b>Number and Operations in Base Ten</b>	<b>1</b>	<b>2</b>	<b>3</b>
Understands place value			
Uses place value and properties of operations to add & subtract			
<b>Measurement and Data</b>	<b>1</b>	<b>2</b>	<b>3</b>
Measures and estimates lengths in standard units			
Relates addition and subtraction to length			
Works with time and money			
Represents and interprets data			
<b>Geometry</b>	<b>1</b>	<b>2</b>	<b>3</b>
Reasons with shapes and attributes			

<b>ART – Mrs. Rood</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates understanding when creating & responding			
Demonstrates personal and social skills			
<b>MUSIC – Mrs. Allyn</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates understanding when creating & responding			
Demonstrates personal and social skills			
<b>PHYSICAL EDUCATION – Ms. Marquis</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates grade appropriate motor skills			
Displays sportsmanship			
Demonstrates personal and social skills			

<b>PERSONAL and SOCIAL DEVELOPMENT</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates a positive attitude for learning			
Participates meaningfully during instruction			
Prepares and organizes self, work, and materials			
Accepts and applies feedback to improve work			
Completes quality homework on time			
Works independently			
Works cooperatively with peers			
Perseveres through challenges			
Respects school property and the property of others			
Is kind and respectful toward others			
Demonstrates self-discipline			
Acts responsibly			

MP 1 Comments

MP 2 Comments

MP 3 Comments

# Botelle Elementary School

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Norfolk, CT 06058



## Grade 2 Progress Report 2017-2018

Student:

Teacher:

<b>Attendance</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>	<b>YTD</b>
Days Absent Excused				
Days Absent Unexcused				
Days Tardy				
Days Dismissed Early				

*Education is a cooperative venture in which parents and teachers work together to shape the life and improve the future of the child. Neither parents nor teachers can do the job alone. Each must have the support and cooperation of the other. Cooperation is based on clear expectations and communication. This report is just one of the ways that we have of providing you with valuable information about the progress your child is making in school.*

### ACADEMIC PERFORMANCE KEY

EE = Exceeds Expectation	BE = Below Expectation
ME = Meets Expectation	NA = Not Assessed
AE = Approaches Expectation	* = Modified Curriculum

### PERSONAL and SOCIAL DEVELOPMENT KEY

3 = Consistently 2 = Developing 1 = Needs Improvement