

| <b>ENGLISH LANGUAGE ARTS</b>   |          |          |          |
|--|----------|----------|----------|
| <b>Reading and Comprehending Literature and Informational Texts</b>                                |          |          |          |
| <b>Key Details</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| Asks and answers questions to understand key details of texts                                      |          |          |          |
| Recounts texts including main ideas or central message   |          |          |          |
| Compares and contrasts two texts on similar topics   |          |          |          |
| Uses specific details from the text to support thinking  |          |          |          |
| <b>Craft and Structure</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| Determines meaning of words and phrases  |          |          |          |
| Identifies and describes the features and structure of texts                                       |          |          |          |
| Demonstrates an understanding of point of view   |          |          |          |
| <b>Foundational Skills</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| Reads and comprehends grade level texts  |          |          |          |
| Applies phonics and word analysis skills when decoding   |          |          |          |
| Reads with sufficient accuracy and fluency to support comprehension                                |          |          |          |
| Reads with stamina, engagement and independence  |          |          |          |
| <b>Writing Opinion, Informative and Narrative Texts</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
| Writes various text types with clarity and purpose   |          |          |          |
| Structures texts to produce organized writing  |          |          |          |
| Uses elaboration and craft techniques to develop writing   |          |          |          |
| Applies conventions (grammar, capitalization, punctuation & spelling)                              |          |          |          |
| Uses the writing process (planning, drafting, revising, editing) to develop and strengthen writing |          |          |          |
| Writes with stamina, engagement and independence   |          |          |          |
| <b>Speaking &amp; Listening During Collaborative Conversations</b>                                 | <b>1</b> | <b>2</b> | <b>3</b> |
| Follows agreed-upon rules during conversations   |          |          |          |
| Expresses ideas clearly  |          |          |          |
| Builds upon the ideas of others  |          |          |          |
| Asks & answers questions to clarify and deepen understanding                                       |          |          |          |

|  |  |  |  |
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| <b>SOCIAL STUDIES</b>                              |  |  |  |
| Demonstrates understanding of content and concepts |  |  |  |
| Acquires and uses content vocabulary               |  |  |  |
| Researches based on questions                      |  |  |  |
| Gathers relevant information from multiple sources |  |  |  |
| <b>SCIENCE</b>                                     |  |  |  |
| Demonstrates understanding of content and concepts |  |  |  |
| Acquires and uses content vocabulary               |  |  |  |
| Researches based on questions                      |  |  |  |
| Gathers relevant information from multiple sources |  |  |  |

| <b>MATHEMATICS</b>   |          |          |          |
|--|----------|----------|----------|
| <b>Mathematical Practices</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
| Makes sense of problems and perseveres in solving them   |          |          |          |
| Solves problems strategically and precisely  |          |          |          |
| Communicates thinking and evaluates the reasoning of others  |          |          |          |
| <b>Operations and Algebraic Thinking</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| Represents and solves problems involving multiplication within 100                                       |          |          |          |
| Represents and solves problems involving division within 100   |          |          |          |
| Understands properties of multiplication and the relationship between multiplication and division        |          |          |          |
| Solves problems involving the four operations and identifies and explains patterns in arithmetic         |          |          |          |
| <b>Number and Operations in Base Ten</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| Uses place value understanding and properties of operations to perform multi-digit arithmetic            |          |          |          |
| <b>Measurement and Data</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
| Solves problems using measurement and estimation   |          |          |          |
| Represents and interprets data   |          |          |          |
| Understands concepts of area and relates area to multiplication and addition                             |          |          |          |
| Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures |          |          |          |
| <b>Geometry</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
| Reasons with shapes and attributes   |          |          |          |

|   |          |          |          |
|---|----------|----------|----------|
| <b>ART – Mrs. Rood</b>                                  | <b>1</b> | <b>2</b> | <b>3</b> |
| Demonstrates understanding when creating and responding |          |          |          |
| Demonstrates personal and social skills                 |          |          |          |
| <b>MUSIC – Mrs. Allyn</b>                               | <b>1</b> | <b>2</b> | <b>3</b> |
| Demonstrates understanding when creating & responding   |          |          |          |
| Demonstrates personal and social skills                 |          |          |          |
| <b>PHYSICAL EDUCATION – Ms. Marquis</b>                 | <b>1</b> | <b>2</b> | <b>3</b> |
| Demonstrates grade appropriate motor skills             |          |          |          |
| Displays sportsmanship                                  |          |          |          |
| Demonstrates personal and social skills                 |          |          |          |

| <b>PERSONAL and SOCIAL DEVELOPMENT</b>              | <b>1</b> | <b>2</b> | <b>3</b> |
|---|----------|----------|----------|
| Demonstrates a positive attitude for learning       |          |          |          |
| Participates meaningfully during instruction        |          |          |          |
| Prepares and organizes self, work, and materials    |          |          |          |
| Accepts and applies feedback to improve work        |          |          |          |
| Completes quality homework on time                  |          |          |          |
| Works independently                                 |          |          |          |
| Works cooperatively with peers                      |          |          |          |
| Perseveres through challenges                       |          |          |          |
| Respects school property and the property of others |          |          |          |
| Is kind and respectful toward others                |          |          |          |
| Demonstrates self-discipline                        |          |          |          |
| Acts responsibly                                    |          |          |          |

MP 1 Comments

MP 2 Comments

MP 3 Comments

# Botelle Elementary School

128 Greenwoods Road East  
Norfolk, CT 06058



## Grade 3 Progress Report 2017-2018

Student:

Teacher:

| <b>Attendance</b>     | <b>MP1</b> | <b>MP2</b> | <b>MP3</b> | <b>YTD</b> |
|-----------------------|------------|------------|------------|------------|
| Days Absent Excused   |            |            |            |            |
| Days Absent Unexcused |            |            |            |            |
| Days Tardy            |            |            |            |            |
| Days Dismissed Early  |            |            |            |            |

*Education is a cooperative venture in which parents and teachers work together to shape the life and improve the future of the child. Neither parents nor teachers can do the job alone. Each must have the support and cooperation of the other. Cooperation is based on clear expectations and communication. This report is just one of the ways that we have of providing you with valuable information about the progress your child is making in school.*

### **ACADEMIC PERFORMANCE KEY**

|                             |                         |
|-----------------------------|-------------------------|
| EE = Exceeds Expectation    | BE = Below Expectation  |
| ME = Meets Expectation      | NA = Not Assessed       |
| AE = Approaches Expectation | * = Modified Curriculum |

### **PERSONAL and SOCIAL DEVELOPMENT KEY**

3 = Consistently 2 = Developing 1 = Needs Improvement