

| ENGLISH LANGUAGE ARTS | | | |
|----------------------------------------------------------------------------------------------------|----------|----------|----------|
| Reading and Comprehending Literature and Informational Texts | | | |
| Key Details | 1 | 2 | 3 |
| Describes what the text says explicitly using specific details | | | |
| Draws logical inferences using relevant details from text | | | |
| Summarizes text | | | |
| Determines theme and main idea of text | | | |
| Craft and Structure | 1 | 2 | 3 |
| Determines meaning of words and phrases | | | |
| Identifies and describes the features and structure of texts | | | |
| Understands point of view | | | |
| Foundational Skills | 1 | 2 | 3 |
| Reads and comprehends grade level texts | | | |
| Applies phonics and word analysis skills when decoding | | | |
| Reads with sufficient accuracy and fluency to support comprehension | | | |
| Reads with stamina, engagement and independence | | | |
| Writing Opinion, Informative and Narrative Texts | 1 | 2 | 3 |
| Writes various text types with clarity and purpose | | | |
| Structures texts to produce organized writing | | | |
| Uses elaboration and craft techniques to develop writing | | | |
| Applies conventions (grammar, capitalization, punctuation & spelling) | | | |
| Uses the writing process (planning, drafting, revising, editing) to develop and strengthen writing | | | |
| Writes with stamina, engagement and independence | | | |
| Speaking & Listening During Collaborative Conversations | 1 | 2 | 3 |
| Follows agreed-upon rules during conversations | | | |
| Expresses ideas clearly | | | |
| Builds upon the ideas of others | | | |
| Asks & answers questions to clarify & deepen understanding | | | |

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|----------------------------------------------------|--|--|--|
| SOCIAL STUDIES | | | |
| Demonstrates understanding of content and concepts | | | |
| Acquires and uses content vocabulary | | | |
| Researches based on questions | | | |
| Gathers relevant information from multiple sources | | | |
| SCIENCE | | | |
| Demonstrates understanding of content and concepts | | | |
| Acquires and uses content vocabulary | | | |
| Researches based on questions | | | |
| Gathers relevant information from multiple sources | | | |

| MATHEMATICS | | | |
|-----------------------------------------------------------------------------------------------------------------------|----------|----------|----------|
| Mathematical Practices | 1 | 2 | 3 |
| Makes sense of problems and perseveres in solving them | | | |
| Solves problems strategically and precisely | | | |
| Communicates thinking and evaluates the reasoning of others | | | |
| Operations and Algebraic Thinking | 1 | 2 | 3 |
| Uses the four operations with whole numbers to solve problems | | | |
| Gains familiarity with factors and multiples | | | |
| Generates and analyzes patterns | | | |
| Number and Operations in Base Ten | 1 | 2 | 3 |
| Generalizes place value understanding for multi-digit whole numbers | | | |
| Uses place value understanding and properties of operations to perform multi-digit arithmetic | | | |
| Number and Operations - Fractions | 1 | 2 | 3 |
| Extends understanding of fraction equivalence and ordering | | | |
| Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers | | | |
| Understands decimal notation for fractions and compares decimal fractions | | | |
| Measurement and Data | 1 | 2 | 3 |
| Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit | | | |
| Represents and interprets data | | | |
| Understands concepts of angle and measures angles | | | |
| Geometry | 1 | 2 | 3 |
| Draws and identifies lines and angles and classifies shapes by properties of their lines and angles | | | |

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|-------------------------------------------------------------|----------|----------|----------|
| ART – Mrs. Rood | 1 | 2 | 3 |
| Demonstrates understanding when creating and responding | | | |
| Demonstrates personal and social skills | | | |
| MUSIC – Mrs. Allyn | 1 | 2 | 3 |
| Demonstrates understanding when creating & responding | | | |
| Demonstrates personal and social skills | | | |
| PHYSICAL EDUCATION – Ms. Marquis | 1 | 2 | 3 |
| Demonstrates grade appropriate motor skills | | | |
| Displays sportsmanship | | | |
| Demonstrates personal and social skills | | | |
| INSTRUMENTAL MUSIC – Ms. Bianchi | 1 | 2 | 3 |
| Demonstrates grade appropriate performing skills | | | |
| Practices for required 75 minutes and is prepared for class | | | |
| Demonstrates personal and social skills | | | |

| PERSONAL and SOCIAL DEVELOPMENT | 1 | 2 | 3 |
|-----------------------------------------------------|----------|----------|----------|
| Demonstrates a positive attitude for learning | | | |
| Participates meaningfully during instruction | | | |
| Prepares and organizes self, work, and materials | | | |
| Accepts and applies feedback to improve work | | | |
| Completes quality homework on time | | | |
| Works independently | | | |
| Works cooperatively with peers | | | |
| Perseveres through challenges | | | |
| Respects school property and the property of others | | | |
| Is kind and respectful toward others | | | |
| Demonstrates self-discipline | | | |
| Acts responsibly | | | |

MP 1 Comments

MP 2 Comments

MP 3 Comments

Botelle Elementary School

128 Greenwoods Road East
Norfolk, CT 06058



Grade 4 Progress Report 2017-2018

Student:

Teacher:

| Attendance | MP1 | MP2 | MP3 | YTD |
|-----------------------|------------|------------|------------|------------|
| Days Absent Excused | | | | |
| Days Absent Unexcused | | | | |
| Days Tardy | | | | |
| Days Dismissed Early | | | | |

Education is a cooperative venture in which parents and teachers work together to shape the life and improve the future of the child. Neither parents nor teachers can do the job alone. Each must have the support and cooperation of the other. Cooperation is based on clear expectations and communication. This report is just one of the ways that we have of providing you with valuable information about the progress your child is making in school.

ACADEMIC PERFORMANCE KEY

| | |
|-----------------------------|-------------------------|
| EE = Exceeds Expectation | BE = Below Expectation |
| ME = Meets Expectation | NA = Not Assessed |
| AE = Approaches Expectation | * = Modified Curriculum |

PERSONAL and SOCIAL DEVELOPMENT KEY

3 = Consistently 2 = Developing 1 = Needs Improvement