

| <b>ENGLISH LANGUAGE ARTS</b>   |          |          |          |
|--|----------|----------|----------|
| <b>Reading and Comprehending Literature and Informational Texts</b>                                |          |          |          |
| <b>Key Details</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| Asks and answers questions to understand key details of texts                                      |          |          |          |
| Retells texts  |          |          |          |
| Identifies characters, setting and major events  |          |          |          |
| Compares and contrasts texts on similar topics   |          |          |          |
| <b>Craft and Structure</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| Determines meaning of words and phrases  |          |          |          |
| Identifies and describes the features and structure of texts                                       |          |          |          |
| Understands point of view by naming author and illustrator   |          |          |          |
| <b>Foundational Skills</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| Reads and comprehends grade level texts  |          |          |          |
| Demonstrates concepts of print   |          |          |          |
| Demonstrates phonological awareness  |          |          |          |
| Applies phonics and word analysis skills when decoding   |          |          |          |
| Reads with sufficient accuracy and fluency to support comprehension                                |          |          |          |
| Reads with stamina, engagement and independence  |          |          |          |
| <b>Writing Opinion, Informative and Narrative Texts</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
| Writes various text types with clarity and purpose   |          |          |          |
| Structures texts to produce organized writing  |          |          |          |
| Uses elaboration and craft techniques to develop writing   |          |          |          |
| Applies conventions (grammar, capitalization, punctuation & spelling)                              |          |          |          |
| Uses the writing process (planning, drafting, revising, editing) to develop and strengthen writing |          |          |          |
| Writes with stamina, engagement and independence   |          |          |          |
| <b>Speaking &amp; Listening During Collaborative Conversations</b>                                 | <b>1</b> | <b>2</b> | <b>3</b> |
| Follows agreed-upon rules during conversations   |          |          |          |
| Expresses ideas clearly  |          |          |          |
| Builds upon the ideas of others  |          |          |          |
| Asks & answers questions to clarify & deepen understanding   |          |          |          |

|  |          |          |          |
|--|----------|----------|----------|
| <b>SOCIAL STUDIES</b>                                  | <b>1</b> | <b>2</b> | <b>3</b> |
| Demonstrates understanding of content and concepts     |          |          |          |
| Acquires and uses content vocabulary                   |          |          |          |
| Conducts research and gathers information from sources |          |          |          |
| <b>SCIENCE</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| Demonstrates understanding of content and concepts     |          |          |          |
| Acquires and uses content vocabulary                   |          |          |          |
| Conducts research and gathers information from sources |          |          |          |

| <b>MATHEMATICS</b>   |          |          |          |
|--|----------|----------|----------|
| <b>Mathematical Practices</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
| Makes sense of problems and perseveres in solving them               |          |          |          |
| Solves problems strategically and precisely                          |          |          |          |
| Communicates thinking and evaluates the reasoning of others          |          |          |          |
| <b>Counting and Cardinality</b>                                      | <b>1</b> | <b>2</b> | <b>3</b> |
| Knows number names and the count sequence                            |          |          |          |
| Counts to tell the number of objects                                 |          |          |          |
| Compares numbers   |          |          |          |
| <b>Operations and Algebraic Thinking</b>                             | <b>1</b> | <b>2</b> | <b>3</b> |
| Understands addition as putting together and adding to               |          |          |          |
| Understands subtractions as taking apart and taking from             |          |          |          |
| <b>Number and Operations in Base Ten</b>                             | <b>1</b> | <b>2</b> | <b>3</b> |
| Works with numbers 11-19 to gain foundations for place value         |          |          |          |
| <b>Measurement and Data</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
| Describes and compares measurable attributes                         |          |          |          |
| Classifies objects and counts the number of objects in each category |          |          |          |
| <b>Geometry</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
| Identifies and describes shapes                                      |          |          |          |
| Analyzes, compares, creates and composes shapes                      |          |          |          |

|   |          |          |          |
|---|----------|----------|----------|
| <b>ART – Mrs. Rood</b>                                  | <b>1</b> | <b>2</b> | <b>3</b> |
| Demonstrates understanding when creating and responding |          |          |          |
| Demonstrates personal and social skills                 |          |          |          |
| <b>MUSIC – Mrs. Allyn</b>                               | <b>1</b> | <b>2</b> | <b>3</b> |
| Demonstrates understanding when creating & responding   |          |          |          |
| Demonstrates personal and social skills                 |          |          |          |
| <b>PHYSICAL EDUCATION – Ms. Marquis</b>                 | <b>1</b> | <b>2</b> | <b>3</b> |
| Demonstrates grade appropriate motor skills             |          |          |          |
| Displays sportsmanship                                  |          |          |          |
| Demonstrates personal and social skills                 |          |          |          |

| <b>PERSONAL and SOCIAL DEVELOPMENT</b>              | <b>1</b> | <b>2</b> | <b>3</b> |
|---|----------|----------|----------|
| Demonstrates a positive attitude for learning       |          |          |          |
| Participates meaningfully during instruction        |          |          |          |
| Prepares and organizes self, work, and materials    |          |          |          |
| Accepts and applies feedback to improve work        |          |          |          |
| Completes quality homework on time                  |          |          |          |
| Works independently                                 |          |          |          |
| Works cooperatively with peers                      |          |          |          |
| Perseveres through challenges                       |          |          |          |
| Respects school property and the property of others |          |          |          |
| Is kind and respectful toward others                |          |          |          |
| Demonstrates self-discipline                        |          |          |          |
| Acts responsibly                                    |          |          |          |

MP 1 Comments

MP 2 Comments

MP 3 Comments

# Botelle Elementary School

128 Greenwoods Road East  
Norfolk, CT 06058



## Kindergarten Progress Report 2017-2018

Student:  
Teacher:

| <b>Attendance</b>     | <b>MP1</b> | <b>MP2</b> | <b>MP3</b> | <b>YTD</b> |
|-----------------------|------------|------------|------------|------------|
| Days Absent Excused   |            |            |            |            |
| Days Absent Unexcused |            |            |            |            |
| Days Tardy            |            |            |            |            |
| Days Dismissed Early  |            |            |            |            |

*Education is a cooperative venture in which parents and teachers work together to shape the life and improve the future of the child. Neither parents nor teachers can do the job alone. Each must have the support and cooperation of the other. Cooperation is based on clear expectations and communication. This report is just one of the ways that we have of providing you with valuable information about the progress your child is making in school.*

### ACADEMIC PERFORMANCE KEY

|                             |                         |
|-----------------------------|-------------------------|
| EE = Exceeds Expectation    | BE = Below Expectation  |
| ME = Meets Expectation      | NA = Not Assessed       |
| AE = Approaches Expectation | * = Modified Curriculum |

### PERSONAL and SOCIAL DEVELOPMENT KEY

3 = Consistently 2 = Developing 1 = Needs Improvement