

Botelle School Newsletter

February 19, 2019



February 19-22	Spirit Week
February 21	Rainbow Picture Day – 9:00AM – Gym
February 22	Movie & Pizza Night – Hall of Flags – 5:30 PM
February 25	Cultural Event – 1:00PM – R.A.P. – Realize Anything is Possible
March 8	6th Grade Pasta Dinner Fundraiser
March 8	Family Game Night – 6:30PM - Gymnasium
March 12	All District Band Concert – NWR#7 – 7:00PM
March 12	Board of Education Meeting – 6:00PM
March 13	An Hour with Lauren – 6:00PM
March 13	NWR#7 Town Budget Presentation – Cafeteria – 7:00PM

IT IS NOT TOO LATE TO SIGN UP FOR THE 2019 NASP DRAMA PRODUCTION

It's time once again to plan for the annual DRAMA PRODUCTION, with guest R. Bruce Connelly. This is an After School program open to any interested 4th, 5th or 6th grader. Any interested 4th, 5th or 6th grader is asked to sign up in the office with Mrs. Lasko. More information to follow.

6TH GRADE BAND PARENTS – *DATE CHANGE* - PLEASE MAKE NOTE!

As a reminder, the All-District Concert is scheduled for Tuesday, March 12th at 7:00 at NWR7. A permission slip will be sent home on Friday, February 22nd.

Please feel free to contact me with any questions/concerns! -Miss Bianchi🎵

SHARED SERVICES INTEGRATED PRESCHOOL PROGRAM (SSIPP)

The SSIPP is an integrated preschool program serving the needs of children ages 3 to 5 in the towns of Barkhamsted, Colebrook, Hartland and Norfolk. The program is located at the Barkhamsted School and follows the Barkhamsted School calendar.

A screening is being offered on **March 12, March 13, and March 14, 2019**, for parents who have concerns regarding their child's development. The screening process helps to identify children who may need intervention to perform successfully in school. Identified children will qualify to become a participant in the Shared Services Preschool Program.

Parents who are interested in having their child attend Shared Services Integrated Preschool Program as a **role model** may also submit their child's name at this time. In the event that there are more applicants than slots a lottery will be held.

To be eligible for the program, children must live in Barkhamsted, Colebrook, Hartland, or Norfolk; be age 3 by September 1; and must have attended the screening. The lottery will be held on March 15 and parents will be notified of lottery results by March 18.

Please call the Preschool Program, before 9 a.m. or after 3 p.m. at 379-2729 ext. 7 to schedule a screening for your child. Applications for the preschool program will be available at the screening.

WELCOME TO THE P.E. NEWSLETTER



The remaining weeks of the month of February students at Botelle will be working on a fitness/health unit!

Hello Parents and Guardians,

My name is Kaleigh Rogers. I am your new physical education teacher! I am very excited to be a part of your Botelle community! Every month I like to send out a newsletter to update everyone on what is going on in physical education. If you have any questions or concerns please do not hesitate to email me rogersk@botelleschool.org

PreK through Second Grade:

This unit of fitness and healthy eating will be broken down for the younger students. We will start with healthy eating going over healthy foods and unhealthy foods playing a variety of fitness/tag games. We will then move forward with healthy eating by talking about the five different food groups and MyPlate! Students will then learn about the different parts of cardiovascular fitness.

Third through Sixth Grade:

For the older students they will also be working on healthy eating and fitness concepts however at the end of each week they will be given a challenge to do at home or around the community to advocate for healthy eating: MyPlate, Five food groups or what unhealthy food means; Fitness: Cardiovascular, Muscle Strength, Muscle Endurance, Heart Rate and why it's important. Test their knowledge at home!

PRINCIPAL'S CORNER

This weekend I received some feedback from a parent about how we approach student behavior at Botelle. While this parent feels that our approach to encouraging positive behavior is clear, the school's plan for addressing misbehavior is not. I appreciate feedback like this. The school's plan for addressing misbehavior is very clear in my mind, however, the fact that it might be less clear to the school community is an opportunity for improved understanding and communication.

We use our SOAR expectations to give feedback on positive behaviors but we also use these same expectations to address misbehavior. When children misbehave, staff connects the child's actions to our SOAR traits and help children reflect and understand how their actions are in conflict with those expectations. Consequences are given to prevent future misbehavior from occurring. We don't shame students or look for ways to punish them. We respond in ways that are logical, developmentally appropriate and individualized. Consequences that are meaningful for one child may not have the desired result for another. For one child, losing lunch with friends and eating in the office might be enjoyable but for another, it is not. When a primary-aged student pushes or hits a classmate in line, a logical consequence might be that the child must hold the teacher's hand and walk with them, thus preventing them from repeating the behavior. This consequence would be developmentally inappropriate for a student in 6th grade. A 5th grader might write an essay on how their behavior is affecting their relationships with peers and adults but a kindergartener would not. Much thought and consideration goes into how we respond to misbehavior at Botelle.

Children learn a lot of skills at school and a big part of that learning is understanding how to behave appropriately and interact with others successful. They are going to fail at this sometimes and make mistakes. We view these situations as opportunities for our students to learn. Part of this learning process includes dialogue between students to solve the problem. We ask children to consider ways to mend a relationship they may have damaged due to the misbehavior. Staff members call home to alert parents to a child's misbehavior- especially a major one, because you are your child's first and most important teacher. Children are more successful when school and home partner to shape improved behavior. When staff contact parents, it is important for you to know that we can not identify other children who may have been involved in an incident or tell you what consequence was given. There are student privacy laws that we must follow. Please know that just because we can't tell you the specifics of the consequence, it doesn't mean that one wasn't given.

A safe and positive learning environment is my number one priority. It is the foundation from which all learning grows. Children get feedback from adults and their peers throughout the day. We give children corrective feedback in math to help a child learn and solve problems accurately and we give corrective feedback when their behavior was unkind or unsafe. This kind of feedback is important so children develop the skills to learn, play and grow at school. A newsletter like this is a one-sided conversation about this topic, but I welcome dialogue about this and other school topics. My door is always open and the next "Hour with Lauren" is scheduled for Wednesday, March 13th at 6pm. I hope to see you there!